



## INFORMATION

|                   |  |               |   |         |
|-------------------|--|---------------|---|---------|
| Trainer Name      | <input type="text"/>                                     | Location      | <input type="text"/>  | Outcome |
| PRN               | <input type="text"/>                                     | Date          | <input type="text"/> / <input type="text"/> / <input type="text"/>                          |         |
| Valid Certificate | Yes <input type="checkbox"/> No <input type="checkbox"/> | Dual Controls | Yes <input type="checkbox"/> No <input type="checkbox"/>                                    |         |
|                   |  | Reg No.       | <input type="text"/>  |         |
|                   |  | Accompanied?  | QA <input type="checkbox"/> Trainer <input type="checkbox"/> Other <input type="checkbox"/> |         |

## ASSESSMENT

|   | Competence           |                                |                               |                              |
|---|----------------------|--------------------------------|-------------------------------|------------------------------|
|   | 0                    | 1                              | 2                             | 3                            |
| Pupil: Beginner <input type="checkbox"/> Partly Trained <input type="checkbox"/> Trained <input type="checkbox"/> FLH New <input type="checkbox"/> FLH Experienced <input type="checkbox"/> | No evidence          | Demonstrated in a few elements | Demonstrated in most elements | Demonstrated in all elements |
| Lesson theme: Junctions <input type="checkbox"/> Town & city driving <input type="checkbox"/> Interacting with other road users <input type="checkbox"/>                                    |                      |                                |                               |                              |
| Dual carriageway faster moving roads <input type="checkbox"/> Defensive driving <input type="checkbox"/> Effective use of mirrors <input type="checkbox"/>                                  |                      |                                |                               |                              |
| Independent driving <input type="checkbox"/> Rural roads <input type="checkbox"/> Motorways <input type="checkbox"/> Eco-safe driving <input type="checkbox"/>                              |                      |                                |                               |                              |
| Recap a manoeuvre <input type="checkbox"/> Commentary <input type="checkbox"/> Recap emergency stop <input type="checkbox"/> Other <input type="text"/>                                     |                      |                                |                               |                              |
| Score for lesson planning   |                      |                                |                               |                              |
| <b>LESSON PLANNING</b>  |                      |                                |                               |                              |
| Did the trainer identify the pupil's learning goals and needs?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the agreed lesson structure appropriate for the pupil's experience and ability?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Were the practice areas suitable?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the lesson plan adapted, when appropriate, to help the pupil work towards their learning goals?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Score for risk management   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| <b>RISK MANAGEMENT</b>  |                      |                                |                               |                              |
| Did the trainer ensure that the pupil fully understood how the responsibility for risk would be shared?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Were directions and instructions given to the pupil clear and given in good time?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the trainer aware of the surroundings and the pupil's actions?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was any verbal or physical intervention by the trainer timely and appropriate?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was sufficient feedback given to help the pupil understand any potential safety critical incidents?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Score for teaching and learning strategies  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| <b>TEACHING &amp; LEARNING STRATEGIES</b>   |                      |                                |                               |                              |
| Was the teaching style suited to the pupil's learning style and current ability?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the pupil encouraged to analyse problems and take responsibility for their learning?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Were opportunities and examples used to clarify learning outcomes?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the technical information given comprehensive, appropriate and accurate?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Was the pupil given appropriate and timely feedback during the session?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Were the pupil's queries followed up and answered?  | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Did the trainer maintain an appropriate non-discriminatory manner throughout the session?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| At the end of the session - was the pupil encouraged to reflect on their own performance?   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |
| Score for overall score   | <input type="text"/> | <input type="text"/>           | <input type="text"/>          | <input type="text"/>         |

## REVIEW

|   | Yes                  | No                             |
|---|----------------------|--------------------------------|
| Did the trainer score 7 or less on Risk Management (A 'Yes' response to this question will result in an automatic Fail)   | <input type="text"/> | <input type="text"/>           |
| At any point in the lesson, did the trainer behave in a way which put you, the pupil or any third party in immediate danger, so that you had to stop the lesson? (A 'Yes' response to this question will result in an automatic Fail) | <input type="text"/> | <input type="text"/>           |
| Feedback offered to trainer   | <input type="text"/> |                                |
| Examiner Name   | <input type="text"/> | Signature <input type="text"/> |